

Test 2  
Math in action

Fall 2014

Friday, Oct 17th

Name (printed): \_\_\_\_\_

Signature: \_\_\_\_\_

Section number: \_\_\_\_\_

Directions:

The test is one hour long. No phone, calculator, electronics, notes, talking to friends, etc. You may use only a pen or pencil. Absolutely no cheating!

No scrap paper! If you need some you may use the back side of this exam or ask someone who is proctoring the exam.

Read carefully. Show your work. Check your work.

Do not turn this page until the professor and/or TA's say so.

Do not write below this line.

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	Points		Points
1		5	
2			
3			
4		Total	

The exam is out of 100 points.

(30 points)

**Problem 1**

(10 points)

(a) The government is giving away 200 pounds of food based on the population of 5 major cities. Apportion the food using Hamilton’s method.

City	Chicago	Binghamton	Denver	Austin	Boise	Total
Population	552	212	349	448	439	
No. of pounds: 200		Standard divisor:				
Exact Quota						XXXXX
Lower Quota						
Frac Part						XXXXX
Surplus						
Total						

Use the above table to answer (b) and (c); here, the government is apportioning the food by using Adams’ method. (Use your above information to complete new table below.)

City	Chicago	Binghamton	Denver	Austin	Boise	Total
Population	552	212	349	448	439	
No. of pounds: 200		Standard divisor:				
Exact Quota						XXXXX
Upper Quota						

(5 points)

(b) Does the first step of Adams’ method apportion exactly 200 pounds of food? If not, should we increase the divisor, or should we decrease the divisor?

(5 points)

(c) Assume that your new divisor apportions 195 pounds. Should we increase the divisor, decrease it, or leave it the same?

(10 points)

(d) Round the exact quotas below according to each apportionment method. (For your convenience, some square roots have been written below this table).

Exact quota	3.46	2.50	7.44	5.48	4.44
Jefferson’s method					
Adams’ method					
Webster’s method					
Hungtington-Hill					

$\sqrt{2 \times 3}$	$\sqrt{3 \times 4}$	$\sqrt{4 \times 5}$	$\sqrt{5 \times 6}$	$\sqrt{6 \times 7}$	$\sqrt{7 \times 8}$	$\sqrt{8 \times 9}$
2.449	3.464	4.472	5.477	6.481	7.483	8.485

(20 points)

**Problem 2**

D.J., Stephanie, and Michelle have received some gifts from their father to be divided equally. Carry out the division of the objects using the sealed bid methods.

	D.J.	Stephanie	Michelle
Pony	\$1200	\$900	\$900
Doll house	\$200	\$250	\$150
Jewelry	\$700	\$650	\$150
Total Value			
Fair Share			
Allocated			
Difference			
Surplus=			
Surplus Share			

Summary

Item(s)			
Item's Value			
Cash			
Net Total			

(20 points)

**Problem 3** Three friends, Angie, Beth, and Carl are trying to split a cake worth 36 dollars. One half of the cake is vanilla, the other half is chocolate. Angie likes vanilla and chocolate the same, Beth likes vanilla three times more than she likes chocolate, and Carl likes chocolate twice as much as he likes vanilla.

(3 points)

(a) How much does each person value each half of the cake?

(7 points)

(b) Angie gets to cut first and she cuts the cake into two pieces. One of the pieces is  $\frac{2}{3}$  vanilla and  $\frac{1}{3}$  chocolate. The other piece is  $\frac{1}{3}$  vanilla and  $\frac{2}{3}$  chocolate. Beth now gets to choose one of the pieces. Which one will she choose? Justify this by showing what each piece is worth to her.

(10 points)

(c) Now, Carl gets to choose his cake from Angie's and Beth's pieces. Indicate how Angie and Beth would divide their pieces and which pieces Carl would select. Specify how much Carl's pieces will be worth to him (You may leave your answer as a fraction).

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(20 points; 5 points each)

**Problem 4**

Alf, Bippity, Cahn, Doris, ET, and Fred divide a pie using the claim and challenge method. D got a piece in the 1<sup>st</sup> round. After A claimed a piece in the 2<sup>nd</sup> round, B, C, and F challenged. In the 4<sup>th</sup> round, everyone challenged and C got the piece.

(a) Who were the only people that could have challenged in the 1<sup>st</sup> round (not including A)?

(b) Who got a piece in the 2<sup>nd</sup> round?

(c) Who got a piece in the 3<sup>rd</sup> round?.

(d) Who made the claim in the 5<sup>th</sup> round?

(10 points; 2 points each)

**Problem 5**

**True or False** The You Cut and I Choose method always produces an envy-free fair division.

**True or False** Hamilton's, Jefferson's, Adams', Webster's, and the Huntington-Hill method never violate the quota criterion.

**True or False** When performing the Cut and Choose method, you will always get a fair division, but never an envy-free fair division.

**True or False** Giving out iPads is an example of a discrete fair division problem.

**True or False** The Claim and Challenge method is used for continuous and discrete fair divisions.