

Today's plan:

- ▶ Section 4.3: Data Collection
- ▶ Section 4.3.1: Population v. Sample
- ▶ Section 4.3.2: Population size.

Data sets come mainly from two big groups:

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Example (from experiment)

Consider the random experiment:

- ▶ flip a fair coin 10 times

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Remarks:

- ▶ we get a number between 0 and 10

Example (from experiment)

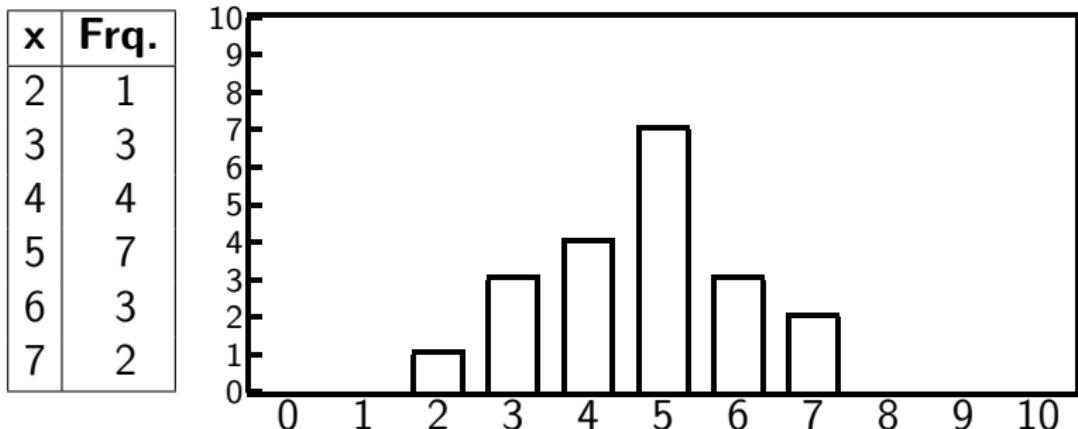
Consider the random experiment:

- ▶ flip a fair coin 10 times
- ▶ count the number of heads (H)

Remarks:

- ▶ we get a number between 0 and 10
- ▶ we might “expect” to get 5 H’s, but nothing’s certain.

Example of a coin-flipping experiment:



Examples coming from populations:

Example

- ▶ Test scores (population = students)

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- ▶ IRS tax database

Examples coming from populations:

Example

- ▶ Test scores (population = students)
- ▶ IRS tax database
- ▶ Average cost of a gallon of milk per state (Hawaii is an outlier)

Population v. Sample

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Example: 65,000 people in a football stadium. What's the favorite team?
Makes no sense to try and poll every single person.

Idea:

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- ▶ Instead of polling every single member of the population, pick a **sample** – a small portion of the population, and gather the data from the sample.

- ▶ Once we have the data set from the sample, we can run all the stats (mean, median, standard deviation, etc.).

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- ▶ Then we **extrapolate** and make **inferences** about the whole population.

In rare cases a sample's not enough, and we do need to poll every single member of the population.

Example

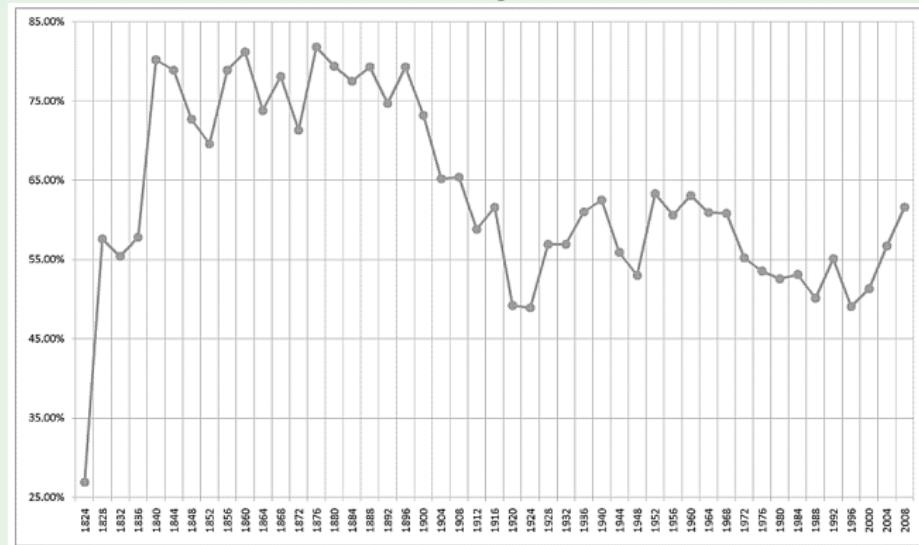
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Example

The U.S. Census happens every 10 years. There's a massive effort to get a perfect response rate. Here a sample isn't enough.

Example

In presidential elections the response rate is far from perfect.



(Chart from Wikipedia)

Sometimes the population is small enough it's easy to avoid samples. Like test scores in a class; just use all of them to find mean, median, etc.

One of the hardest parts of a statistical project, and where most mistakes are made, is in the very first step: **data collection**.

Example

“An internet survey shows that 100% of people use internet.”

A real historical example:

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Example

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A magazine took a poll before the election.

Example

- ▶ There were $\approx 40,000,000$ registered voters.

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- ▶ The magazine polled 10,000,000 people.

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- ▶ The magazine polled 10,000,000 people.
- ▶ The poll predicted a victory for Landon, 57% to 43%.

Example

- ▶ The result of the election was 62% for Roosevelt, and 38% for Landon.

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- ▶ The result of the election was 62% for Roosevelt, and 38% for Landon.
- ▶ An error of 19%!

Solution

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Selection bias is when the sample is skewed in one direction.

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The sample for the election poll was mostly rich people, who favored Landon.

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Non-response bias is when lots of people don't respond to the poll. The **response rate** above was a mere 24%. People willing to respond to a survey tend to be different from those who aren't, and this affects the sample.

Question

How to avoid selection bias and non-response bias when conducting a public opinion poll?

Selection bias can be eliminated by just picking the sample as randomly as possible.

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This is hard to do perfectly in real life.

Non-response bias is harder to deal with: you can't force people to answer questions.

- ▶ Choose an appropriate way to collect the data:

Method	personal inter- views	telephone inter- views	mail sur- veys
Response Rate	higher	lower	much lower
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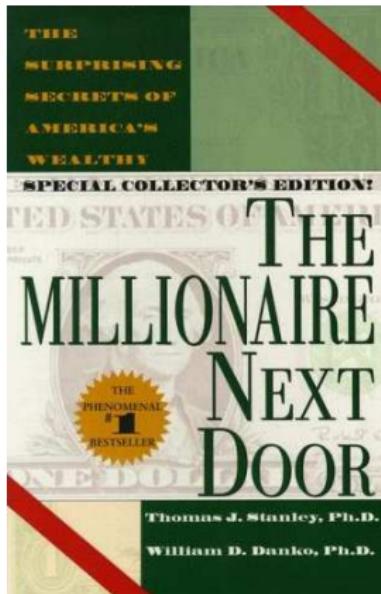
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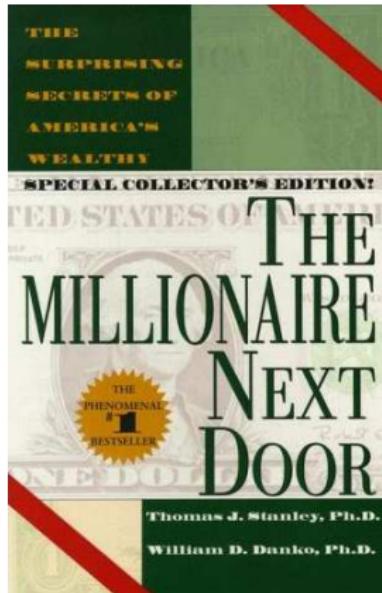
- ▶ Use psychology!
- ▶ For mail surveys what actually works is including a small reward in the envelope with the survey.

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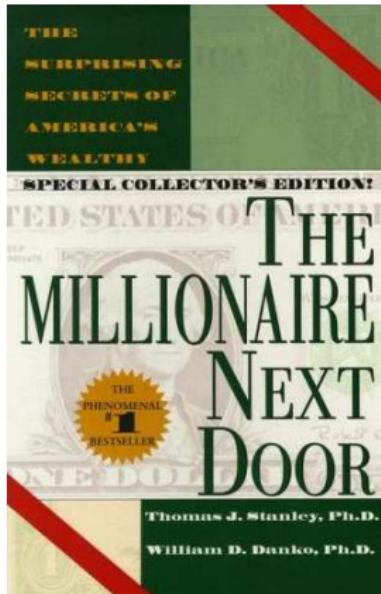
- ▶ Use psychology!
- ▶ For mail surveys what actually works is including a small reward in the envelope with the survey.
- ▶ Surprisingly, the size of the reward doesn't really matter!

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- ▶ They mailed surveys to them
- ▶ The response rate increased drastically when they started to include **just \$1**

A really bad way to collect data is a passive survey, like an ad in a newspaper.

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You'll get only a very specific type of person responding. Not a random sample at all!

Example

Another passive survey:

- ▶ You want to buy a laptop, and you read reviews online

Example

Another passive survey:

- ▶ You want to buy a laptop, and you read reviews online
- ▶ Half of the reviews are negative and say it broke

Example

Another passive survey:

- ▶ You want to buy a laptop, and you read reviews online
- ▶ Half of the reviews are negative and say it broke
- ▶ Does it mean that laptop has 50% chance of breaking?

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This doesn't mean reviews are
useless, they just might be biased.

Section 4.3.2: Population size

For any population an obvious question is:

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Question

What is the size of the population?

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What is the size of the population?

Sometimes it's impossible to answer this precisely, but there are ways to estimate it.

Capture-recapture method

Example

- ▶ Estimate the population of fish in a lake.

Capture-recapture method

Example

- ▶ Estimate the population of fish in a lake.
- ▶ Catch a sample of 150 fish, tag them, and release them.

Example

- ▶ A week later, a new sample of 100 fish is caught, and 12 of them have tags.

Example

- ▶ A week later, a new sample of 100 fish is caught, and 12 of them have tags.
- ▶ What is the number of fish in the lake?

The
proportion of
tagged fish in
the sample

≈

the proportion
of tagged fish
in the
population.

Thus

$$\frac{12}{100} \approx \frac{150}{N}$$

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$$\frac{12}{100} \approx \frac{150}{N}$$

and therefore

$$N \approx \frac{100 \cdot 150}{12} = 1250$$

Remarks:

- ▶ We'll return to this later and get a confidence interval for N

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- ▶ We'll return to this later and get a **confidence interval** for N
- ▶ This 1250 estimate alone is called a **central estimate**.

Next time: Section 4.4: Statistical Inference