Applied Multivariate Analysis

Math 570, Fall 2014

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The course deck is courtesy of Sungkyu Jung

General Information

- Course Webpage: http://www2.math.binghamton.edu/p/people/qiao/teach/570 and
 - The Blackboard.
- Prerequisite:
 - Math 501 and 502 (probability and inference theory); officially Homework 0 reviews these two courses.
 - Linear algebra (to be reviewed today)
 - R, SAS or Matlab programing (learn one of them on your own)

What is multivariate analysis?

- 1 First course of statistics: numbers-random variables
- Second course of statistics: vectors of numbers-random vectors
 - Basis for analysis of more complex objects, e.g. functions, matrices, tensors, images, networks.
- 3 Data Exploration: visualization of relationships between observations.
- 4 Discovering and modeling patterns from dataset: Visualization, Clustering, Multivariate distributions.
- **5** Confirming patterns: Inference.
- 6 Dimension Reduction: PCA, CCA, SVD.
- 7 Predictions: Regression, Classification.

What is multivariate dataset?

Multivariate statistical analysis concerns multivariate data where each observation consisting of many measurements on the same subject. We suppose the dataset $\mathbf{X} = \{X_1, \dots, X_n\}$ has n observations (Here, n is called the sample size), and each observation $\mathbf{X}_i = (x_{i1}, \dots, x_{ip})^T$ is a vector in \mathbb{R}^p (Here, p is called the dimension). These are often recorded in a $p \times n$ matrix:

$$\mathbf{X} = (\mathbf{X}_1, \cdots, \mathbf{X}_n) = \begin{pmatrix} x_{11} & \cdots & x_{n1} \\ \vdots & \ddots & \vdots \\ x_{1p} & \cdots & x_{np} \end{pmatrix}$$

Notations

- bold-faced or not?
 - We use bold-faced roman letter to denote a vector (instead of a scalar variable):

e.g. x or X (instead of x or X).

- capitalization
 - We use lower-case roman letter to denote an observed value (variable or vector).

e.g. *x* or *x*

 We use upper-case roman letter to denote a random measurement.

e.g. *X* or *X*

- matrix v.s. random variable
 - A matrix (whether random or non-random) is denoted by an upright bold-faced roman letter such as A or X
 - A random vector is denoted a slight tilted bold-faced roman letter such as X

Notations -(2)

- Roman v.s. greek
 - Roman letters are typically for constants, data, random variables and statistics. In addition to x, y and z, the following are often used.
 - constants: a, b, c,...
 - dimension: p or d
 - sample size: *m* or *n*
 - index: *i*, *j*, *r*, *s*, *t*
 - Greek letters are typically for parameters. e.g. μ , α , β
- Bold-faced greek letters are for vectors of parameters.
 - e.g. μ , lpha, eta

Data Exploration - Visualization

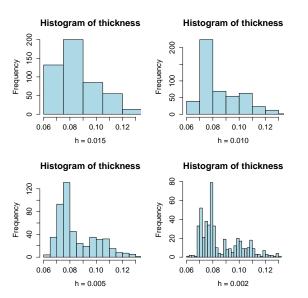
1D example - Hidalgo Stamp Data

- \blacksquare n=485 observed values of thickness for Mexico stamps
- over > 70 years
- During 1980s
- Stamp papers produced in several factories?
- No records. Can we guess by looking at the data?

Izenman and Sommer (1988), here we use data "Stamp" in R package BSDA.

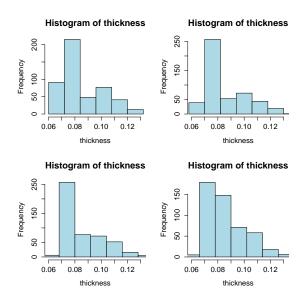
Data Exploration - 1D Hidalgo Stamp

Histograms with different bin widths. How many factories?



Data Exploration - 1D Hidalgo Stamp

Histograms with different bin locations. (Fixed bin width 0.012)



Data Exploration - Kernel density estimate

- Histograms are dependent on binwidth and bin location.
- Smaller binwidth preferred for exploration.
- Different bin locations can obscure important underlying patterns; A solution is to average out the effect on different bin location "Averaged histogram"
- A more elegant solution is kernel density estimate.
- For $X_1, ..., X_n \sim \text{i.i.d.} f(x)$ (continuous pdf), a kernel density estimator of f is obtained as

$$\hat{f}_h(x) = \frac{1}{n} \sum_{i=1}^n \frac{1}{h} K\left(\frac{x - x_i}{h}\right),$$

where the kernel $K(\cdot)$ is a function satisfying $\int K(x)dx = 1$.

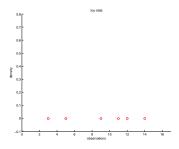
- Toy data: $x_i = 3, 5, 9, 11, 12, 14$.
- Consider a kernel density estimate with Gaussian kernel

$$K(t) = \frac{1}{\sqrt{2\pi}}e^{-t^2/2},$$

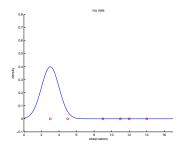
with bandwidth h = 1.

■ For each i,

$$\frac{1}{h}K\left(\frac{x-x_i}{h}\right) = \frac{1}{\sqrt{2\pi h^2}}e^{-\frac{(x-x_i)^2}{2h^2}}.$$

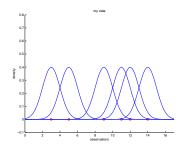


Toy data: $x_i = 3, 5, 9, 11, 12, 14$.



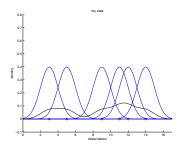
• overlaid is, for h = 1,

$$\frac{1}{h}K\left(\frac{x-x_1}{h}\right) = \frac{1}{\sqrt{2\pi h^2}}e^{-\frac{(x-x_1)^2}{2h^2}}.$$



• For all i = 1, ..., 6,

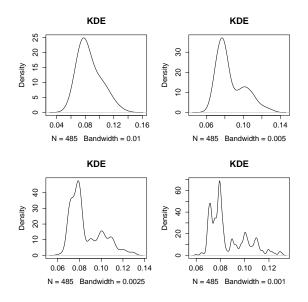
$$\frac{1}{h}K\left(\frac{x-x_i}{h}\right) = \frac{1}{\sqrt{2\pi h^2}}e^{-\frac{(x-x_i)^2}{2h^2}}.$$



Kernel Density Estimate (KDE) of the pdf:

$$\hat{f}_h(x) = \frac{1}{n} \sum_{i=1}^n \frac{1}{h} K\left(\frac{x - x_i}{h}\right),\,$$

KDE for Hidalgo Stamp

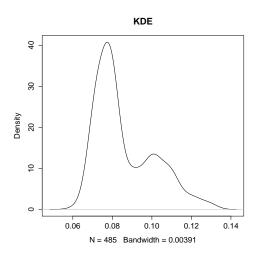


KDE for Hidalgo Stamp

- Small bandwidth leads undersmooth; Large bandwidth leads oversmooth
- Is it unimodal? Bi-modal? Or several modes? Which modes are really there?
- Choice of bandwidth
 - Important in practice.
 - Controversial issue.
 - Many recommendations (Silverman's rule of thumb, Sheather-Jones Plug-In.)
 - The consensus is that there is never a consensus.

KDE for Hidalgo Stamp

Bandwidth, by Silverman's rule-of-thumb, is (sample size) $^{-1/5} \times 90\%$ of minimum of two population standard deviation estimates: i) the sample standard deviation, ii) IQR/1.34



Data Exploration - Multivariate data

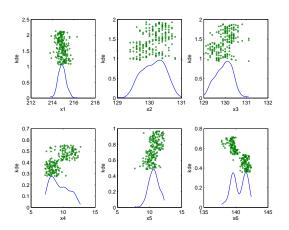
Dimension p = 6 example – Swiss bank notes

- n = 200 Swiss bank notes (See Fig. 1.1, Härdle and Simar)
- **Each** note (obs.) has p = 6 measurements (variables).
- Additional information: first half are genuine; the other half are counterfeit.
- Visualization of 6-dim'l data?
- Can use 6 KDEs overlaided with jitterplot for each measurements (variables)

Swiss bank notes - Marginal KDEs

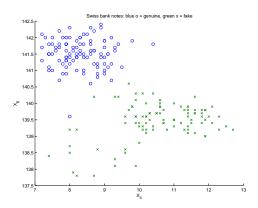
Marginal KDEs overlaided with jitterplot for each of 6 variables.

- Informative, realistic when p is small
- No information about association between variables.



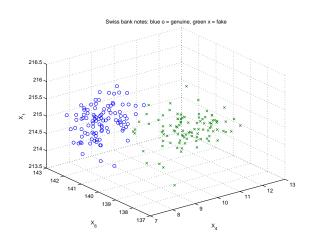
Swiss bank notes - Scatterplot

- Pairs of variables are best visualized by scatterplot, e.g. X_4 vs X_6 below.
- Understood as point clouds (representing the empirical distributions)



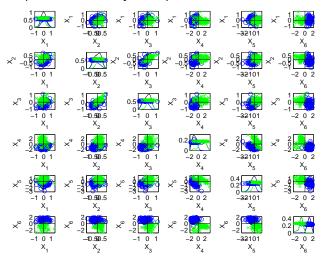
Swiss bank notes - Scatterplot

- Scatters of three variables can also be informative, if software allows to rotate the axes.
- Otherwise, the 3D scatterplot is a scatterplot of linear combinations of the three variables.



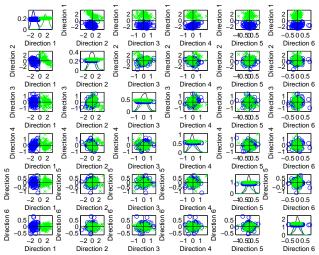
Swiss bank notes - scatterplot matrix

■ A traditional, yet powerful, tool is to construct a matrix of scatterplots. - Too busy with p = 6.



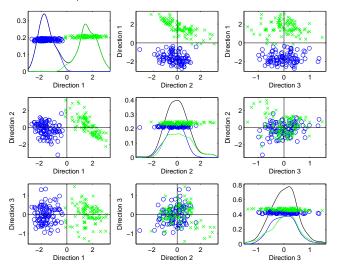
Swiss bank notes - scatterplot matrix

■ Better to visualize with principal component scores.



Swiss bank notes - scatterplot matrix

 With principal component scores, we can focus on fewer combinations; Dimension Reduction



Swiss bank notes - related methods

- I If obtaining succint representation of data is of interest, then using the first two principal component scores appeared in the first 2 × 2 block of the scatterplot matrix would do the job (Principal Component Analysis)
- Parametric modeling: Are distributions of Swiss bank note measurements normal (Gaussian)? (Multivariate Normal Distribution)
- 3 Without the information on genuine and counterfate notes, can we classify n = 200 notes into two distinct groups? (Clustering)
- 4 With the information on genuine and counterfate notes,
 - Are the means and covariances of genuine and counterfate notes different? (Statistical inference)
 - When there is a new bank note, how to predict whether the new note is genuine? (Classification)

Modern challenges

High dimensional data

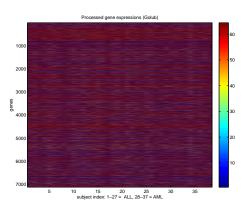
- I Gene expression data in Golub et al. (1999)
- **2** p = 7129 gene expression levels (numeric) for $n_1 = 47$ subjects with acute lymphoblastic leukemia (ALL) and $n_2 = 25$ subjects with acute myeloid leukemia (AML).
- 3 Scientific task is to identify new cancer class and/or to assign tumors to known classes (ALL or AML).

REPORTS

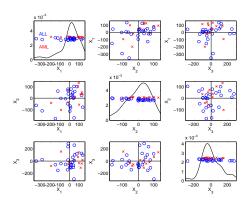
Molecular Classification of Cancer: Class Discovery and Class Prediction by Gene Expression Monitoring

T. R. Golub, 1,2*† D. K. Slonim, 1† P. Tamayo, 1 C. Huard, 1 M. Gaasenbeek, 1 J. P. Mesirov, 1 H. Coller, 1 M. L. Loh, 2 J. R. Downing, 3 M. A. Caligiuri, C. D. Bloomfield, 4 E. S. Lander 1,5*

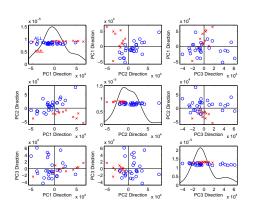
Taking a subgroup of data with 27 ALLs and 11 AMLs. A visualization of the matrix $X_{p \times n}$. Is it helpful?



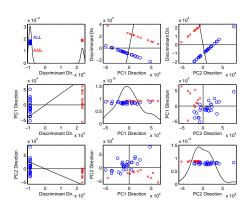
Scatterplot matrix for the first three genes (variables).



Scatterplot matrix using the first three Principal Component Scores. A pattern there?



Scatterplot matrix using the a linear combination of all variables (that leads a good separation of two groups) and two Principal Component Scores. Better pattern?



Next: review on matrix algebra.