

Ex: Simplify

$$(a) \left(\frac{2}{5}\right)^{-1} \rightarrow \left(\frac{2}{5}\right)^{-1} = \frac{1}{\left(\frac{2}{5}\right)^1} = \frac{5}{2}$$

$$(b) 8^{2/3} \rightarrow \left(\sqrt[3]{8}\right)^2 = (2)^2 = 4$$

$$(c) \sqrt[4]{\sqrt[3]{x}} \rightarrow \left(\left(x\right)^{1/3}\right)^{1/4} = x^{(1/3 * 1/4)} \\ = x^{1/12} \\ = \sqrt[12]{x}$$

$$(d) \frac{x^2 y^{-5} z}{x^{-4} y z^3}$$

$$\rightarrow x's: \frac{x^2}{x^{-4}} = x^{2-(-4)} = x^6$$

$$y's: \frac{y^{-5}}{y} = y^{-5-1} = y^{-6}$$

$$z's: \frac{z}{z^3} = z^{1-3} = z^{-2}$$

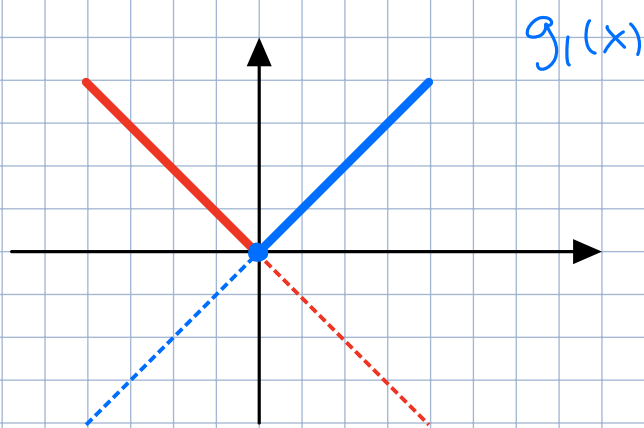
So, our expression simplifies to: $x^6 y^{-6} z^{-2}$

$$= \frac{x^6}{y^6 z^2}$$

Absolute Value Function:

↳ Special PW function

$$f(x) = |x| = \begin{cases} x, & \text{if } x \geq 0 \\ -x, & \text{if } x < 0 \end{cases}$$



$$g_1(x) = x$$

$$g_2(x) = -x$$

Finding Roots:

Defⁿ:

A root of a function $f(x)$ is a number $x_0 \in D_f$ so that

$$f(x_0) = 0$$

Ex: Find roots:

$$(a) f(x) = \frac{3x-1}{x^2-4}$$

D_f :

$$(-\infty, -2) \cup (-2, 2) \cup (2, \infty)$$

$$(b) \quad g(x) = \frac{x+1}{x^2+3x+2}$$

Dg:

$$(-\infty, -2) \cup (-2, -1) \cup (-1, \infty)$$

$$(c) \quad h(x) = \begin{cases} x^2 - 1, & \text{if } x \leq 0 \\ x + 3, & \text{if } 0 < x \leq 3 \\ 2 - x, & \text{if } x > 3 \end{cases}$$

$$(a) \quad \frac{3x-1}{x^2-4} = 0 \quad \Rightarrow \quad 3x-1 = 0$$
$$x = \frac{1}{3}$$

$$(b) \quad \frac{x+1}{x^2+3x+2} = 0 \quad \Rightarrow \quad x+1 = 0$$
$$x = -1$$

possible root!

To find domain: set denominator = 0

$$x^2 + 3x + 2 = 0$$

$$(x+2)(x+1) = 0$$

$$\rightarrow \begin{matrix} x = -2 \\ x = -1 \end{matrix} \quad \text{bad pts}$$

So, $x = -2$ and $x = -1$ are NOT in domain!

Therefore, $g(x)$ has no roots!

$$(c) \quad h(x) = \begin{cases} x^2 - 1, & \text{if } x \leq 0 \\ x + 3, & \text{if } 0 < x \leq 3 \\ 2 - x, & \text{if } x > 3 \end{cases}$$

• 1st piece: $x^2 - 1 = 0$ $(-\infty, 0]$

$$x = \pm 1$$

$x = 1$ is not in $(-\infty, 0]$ so the only

root is $x = -1$

• 2nd piece: $x + 3 = 0$ $(0, 3]$

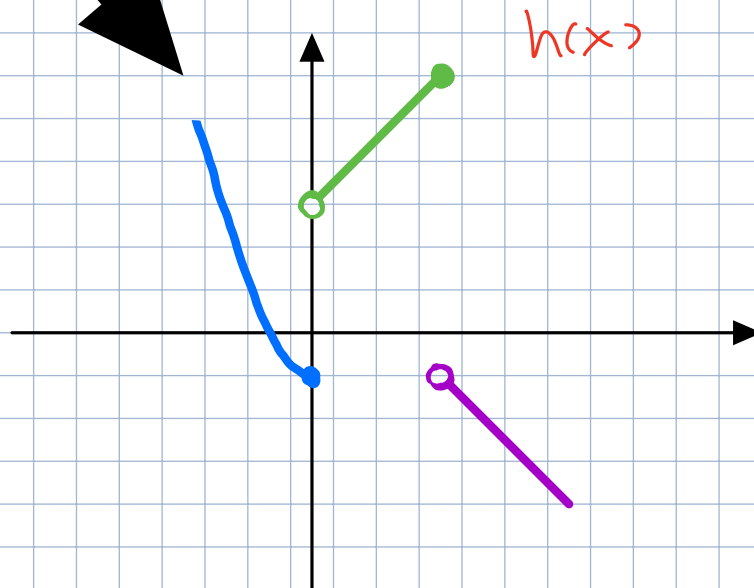
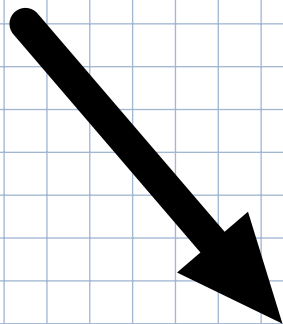
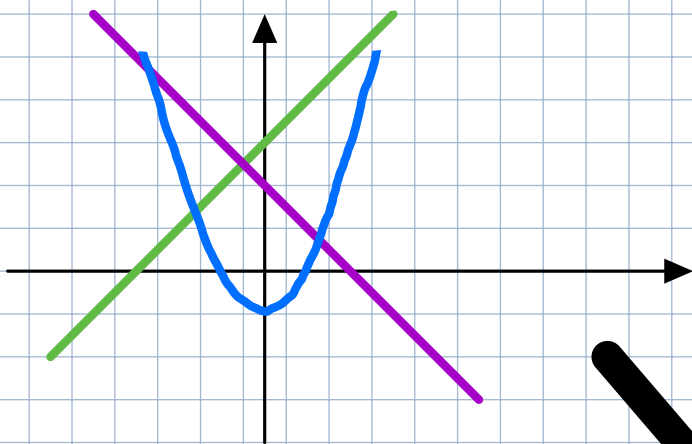
$$x = -3$$

Since $x = -3$ is not in $(0, 3]$,
this piece has no roots!

- 3rd piece: $2 - x = 0$ $(3, \infty)$
 $x = 2$

Since $x = 2$ is not in $(3, \infty)$, this piece also has no roots!

Thus, the only root for $h(x)$ is $x = -1$.



• OH HW

• HW - Sections 1 & 2 (NOT collected)

Section 3: → Commonly Encountered Functions (Poly's and Rational)

Defⁿ:

An n^{th} degree polynomial function has the form:

$$f(x) = a_n X^n + a_{n-1} X^{n-1} + \dots + a_1 X + a_0 X^0$$

$$n \in \{0, 1, 2, 3, \dots\}, \quad a_i \text{'s} \in \mathbb{R} \quad a_n \neq 0.$$

We're gonna focus on two simple groups:

Lines: polynomials of 1st degree

All lines look like: $f(x) = a_1 x + a_0$

→ This is usually written as $y = mx + b$

"slope"
spot on y-axis where line hits i.e. "y-intercept"

Sidenote: when we write "y = ...", it's understood that we have a function

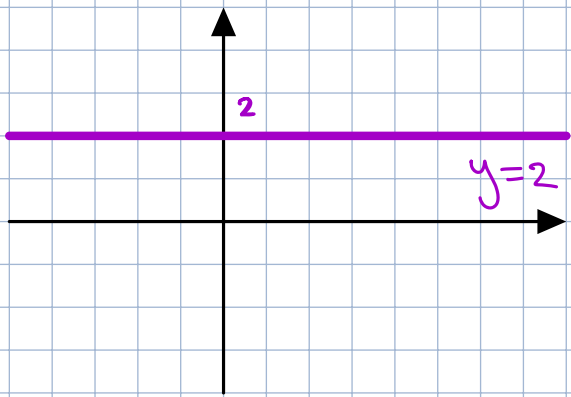
"y(x) = ..."

name of function

variable / thingy ya plug into.

It turns out that this m determines the line's behavior!

• If $m=0$: $y = 0x + b \rightarrow y = b$.

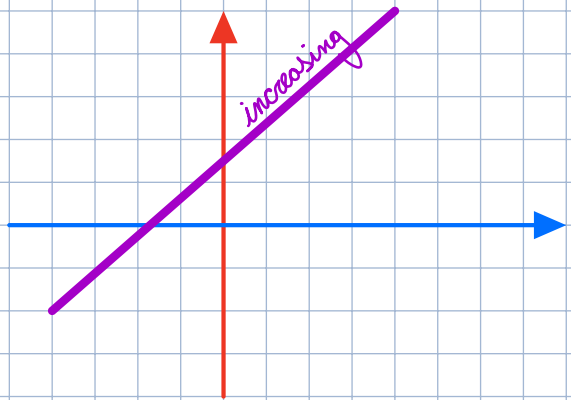


This means that the y 's are all b ! (no matter what x is)

example: $b=2$

• If $m > 0$: $y = (\text{positive})x + b$

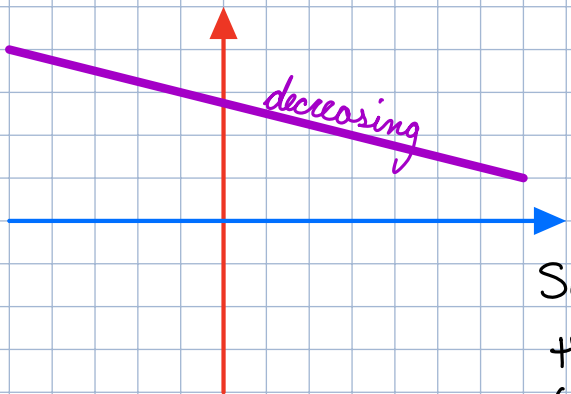
Note: If x increases, then consequently y increases!



So moving from **Left** \rightarrow **Right** (inc. in the **x-direction**), the function goes **up** (inc. in the **y-direction**)

• If $m < 0$, $y = (\text{negative})x + b$

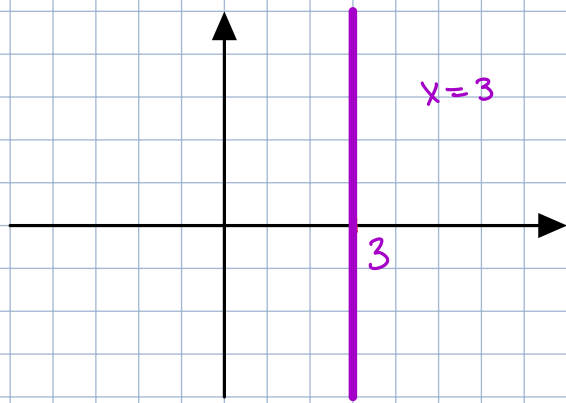
Note: Here, if x increases, then y goes down b/c of the neg.!



So moving from **Left** \rightarrow **Right** (inc. in the **x-direction**), the function goes **down** (dec. in the **y-direction**)

There is one last type of line that isn't a function...

• (m is undefined) , $x = a$

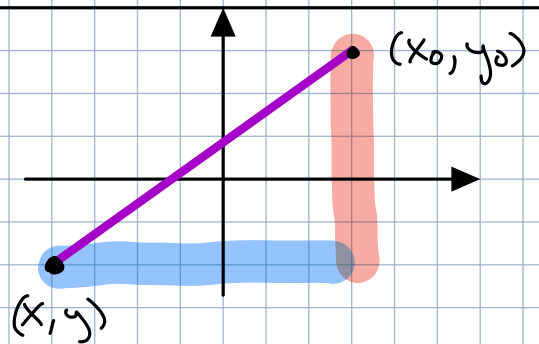


This means that the x's are all a! (no matter what y is)

These are not functions!

How to find slope:

$$m = \frac{\Delta y}{\Delta x}$$



$$m = \frac{y - y_0}{x - x_0}$$

Point-Slope: $y - y_0 = m(x - x_0)$

(x_0, y_0) is any pt on the line

Ex: Find eqⁿ of these lines:

(a) the line that goes through $(1, 1)$ & $(3, -5)$

(b) the line that goes through $(-1, 2)$ with slope 4

(a) Need: slope, any pt!
↑ (doesn't matter which)

$$m = \frac{\Delta y}{\Delta x} = \frac{1+5}{1-3} = \frac{6}{-2} = -3$$

Hence, our eqⁿ is:

$$y + 5 = -3(x - 3)$$

(b) Need: slope, any pt!

Hence, our eqⁿ is:

$$y - 2 = 4(x + 1)$$

Quadratic Functions: polynomials of 2nd degree

All quadratics look like:

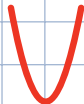
$$f(x) = a_2 x^2 + a_1 x + a_0$$

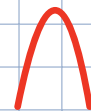
We often use the more familiar:

$$f(x) = ax^2 + bx + c.$$

Similar to the linear case, the behavior of these poly's is dominated by the highest-order term.

In this case, that's the ax^2 term!

• If $a > 0$, then our parabola looks like: 

• If $a < 0$, then our parabola looks like: 

How to find roots:

- Factor (guess and check)
- Factor by grouping.
- Quadratic Eqⁿ! (always effective)

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

will always give roots to a quadratic

How many roots should we expect?

just look at the discriminant!

$$\Delta = b^2 - 4ac$$

fancy word for "stuff under the radical!"

• If $\Delta < 0$, then $\sqrt{b^2 - 4ac} = \text{imaginary!}$

So, in this case, ya get no real roots!

• If $\Delta > 0$, then $\sqrt{b^2 - 4ac} = \text{real \#}!$

In this case, ya get two (diff) roots!

• If $\Delta = 0$, then $\sqrt{b^2 - 4ac} = 0!$

In this case, ya get 1 root (repeated)

Ex: Factor $-x^2 + 6x - 8$.

Use quadratic eqn!

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-6 \pm \sqrt{36 - 4(8)}}{-2}$$

$$= \frac{-6 \pm \sqrt{36 - 32}}{-2} = \frac{-6 \pm \sqrt{4}}{-2} = \frac{-6 \pm 2}{-2}$$

Our two roots are: $\frac{-6+2}{-2}$ & $\frac{-6-2}{-2}$

$$x = 2 \quad \& \quad x = 4$$

Side note: If $x = a$, is a root of poly $f(x)$,
then $(x - a)$ is a factor of $f(x)$

Hence, $-x^2 + 6x - 8 = (x - 2)(x - 4)$.

Let's try completing the square!

Goal: Rewrite quadratic as

$$a(x-k)^2 + l$$

Our quad: $-x^2 + 6x - 8$

$$\rightarrow -(x^2 - 6x + 8)$$

$$-(x^2 - 6x + 8)$$

Use: $\frac{b}{2} \rightarrow \frac{-6}{2} = -3$

Then, square it: $\boxed{9}$

Add and subtract that value

$$-(x^2 - 6x + 8) = -(x^2 - 6x + 9 - 9 + 8)$$

$$= -((x-3)^2 - 1)$$

$$= -(x-3)^2 + 1$$

Ex: Complete the square: $3x^2 + 12x + 11$

$$3x^2 + 12x + 11 = 3(x^2 + 4x) + 11$$

Find $\frac{b}{2} = \frac{4}{2} = 2$. Square it: $\boxed{4}$

$$3(x^2 + 4x) + 11 = 3(x^2 + 4x + 4 - 4) + 11$$

$$= 3[(x+2)^2 - 4] + 11$$

$$= 3(x+2)^2 - 12 + 11$$

$$= 3(x+2)^2 - 1 \quad \checkmark$$