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Section 2.3.2: Jefferson's method (and start section 2.3.3).

Lots of people didn't like Hamilton's method.

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Lots of people didn't like Hamilton's method. In particular people didn't like having to allocate surplus seats.

The second apportionment method, considered in 1791 by congress, was proposed by Thomas Jefferson and the Republicans.



Thomas Jefferson (1743 - 1826)

Jefferson's method leaves no surplus.

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Jefferson's method leaves no surplus.

Instead, it uses a "modified divisor" md.

Jefferson says, if the standard divisor d left a surplus, just change it.

- Jefferson says, if the standard divisor d left a surplus, just change it.
- When *md* is used, there will be no surplus, just by definition.

Example

Determine the apportionment of the 100 computers to the school district with **Jefferson's method**.

Recall:

School	A	В	C	D	E	F	Total
Enrollment	251	379	154	228	195	217	1424

The goal is to get rid of the surplus, so we need to increase the quotas

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st. quota = $\frac{\text{enrollment}}{\text{st.divisor}}$

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To increase the quota we can

The goal is to get rid of the surplus, so we need to increase the quotas

st. quota = $\frac{\text{enrollment}}{\text{st.divisor}}$

 To increase the quota we can decrease the divisor!

So let's modify the divisor from sd = 14.24 to md = 13.5 (trial-and-error).

School	Α	В	C	D	E	F	Total
Enrollment	251	379	154	228	195	217	1424
No. comp	100 Md divis			ivisor:	13.5		
Md Quota	18.593	28.074	11.407	16.889	14.444	16.074	
Md Lower	18	28	11	16	14	16	103

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Instead of a surplus we have a deficit

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- Lowering the divisor to 13.5 was too much

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- We now increase the divisor a little so the quotas go down

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▶ Try 14

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Try 14 – surplus

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Try 14 – surplus \Rightarrow decrease *md*

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Try 14 − surplus ⇒ decrease md
 Try...

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- Try 14 surplus \Rightarrow decrease *md*
- Try...Try...Try...

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- We now increase the divisor a little so the quotas go down

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- Try 14 surplus \Rightarrow decrease *md*
- Try...Try...Try...

Eventually we find that md = 13.94 neither leaves a surplus nor produces deficit. Perfect.

School	Α	В	C	D	E	F	Total
Enrollment	251	379	154	228	195	217	1424
No. computers:		100		Md divisor:		13.94	
Md Quota	18.006	27.188	11.047	16.356	13.989	15.567	
Md Lower	18	27	11	16	13	15	100

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Sum of the quotas is too high ⇒ increase md

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Remarks:

Sum of the quotas is too high ⇒ increase md

Sum of the quotas is too low ⇒ decrease md

Remarks:

- Sum of the quotas is too high ⇒ increase md
- Sum of the quotas is too low ⇒ decrease md
- There are algorithms to calculate md, but they are beyond the scope of this course

We'll just use trial-and-error

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We'll just use trial-and-error There is more than one *md* that will work

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▶ We'll just use trial-and-error

- There is more than one *md* that will work
- In the previous example any

$$13.929 \leq md \leq 13.944$$

works

Jefferson's Method

- Use the standard divisor to find the standard lower quotas.
- Compare the sum of lower quotas with the number of seats. If there is a surplus, reduce the divisor. If there is a deficit, increase the divisor.
- When the sum of the modified lower quotas equals the number of seats, we're done.
- Each state's allocation is the modified lower quota.

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Back to 1791

Congress voted on the two proposals, and chose the one supported by the Federalists:

Back to 1791

Congress voted on the two proposals, and chose the one supported by the Federalists: a House of Representatives with M = 120 seats, to be apportioned using Hamilton's method

When the bill was sent to President Washington, he vetoed it.

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When the bill was sent to President Washington, he vetoed it. This was the first time the presidential veto was used.

Realizing that they couldn't override the veto, congress went with the Republicans' proposal:

Realizing that they couldn't override the veto, congress went with the **Republicans' proposal**: a House with M = 105 seats, to be apportioned using **Jefferson's method**

Example

This apportionment was actually used for the election of 1794. Determine the number of seats allocated to each state.

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▶ We need to apportion 105 seats

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We need to apportion 105 seats Our first guess for a modified divisor is just the standard divisor d = 3,615,920/105 = 34,437.333

State	Population	Exact quota	Lower quota
M =105	d =34,437.333		
Virginia Massachusetts Pennsylvania North Carolina New York Maryland Connecticut South Carolina New Jersey New Hampshire Vermont Georgia Kentucky Rhode Island Delaware	$\begin{array}{r} 630,560\\ 475,327\\ 432,879\\ 353,523\\ 331,589\\ 278,514\\ 236,841\\ 206,236\\ 179,570\\ 141,822\\ 85,533\\ 70,835\\ 68,705\\ 68,446\\ 55,540\\ \end{array}$	$\begin{array}{c} 18.310\\ 13.803\\ 12.570\\ 10.266\\ 9.629\\ 8.088\\ 6.877\\ 5.989\\ 5.214\\ 4.118\\ 2.484\\ 2.057\\ 1.995\\ 1.988\\ 1.613\\ \end{array}$	$ \begin{array}{r} 18 \\ 13 \\ 12 \\ 10 \\ 9 \\ 8 \\ 6 \\ 5 \\ 5 \\ 4 \\ 2 \\ 2 \\ 1 \\ 1 \\ 1 \end{array} $
Total	3,615,920		97

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• Lower quotas add up to $97 \Rightarrow$ surplus (of 8 seats)

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• Lower quotas add up to $97 \Rightarrow$ surplus (of 8 seats)

► To increase quotas, we need to

Lower quotas add up to 97 ⇒ surplus (of 8 seats)

To increase quotas, we need to lower the divisor

• Lower quotas add up to $97 \Rightarrow$ surplus (of 8 seats)

- To increase quotas, we need to lower the divisor
- After some trial and error, we find that md = 33,000 works.

State	Population	Modified Exact quota	Modified Lower quota	
M =105	md =33,000			
Virginia Massachusetts Pennsylvania North Carolina New York Maryland Connecticut South Carolina New Jersey New Hampshire Vermont Georgia Kentucky Rhode Island Delaware	$\begin{array}{r} 630,560\\ 475,327\\ 432,879\\ 353,523\\ 331,589\\ 278,514\\ 236,841\\ 206,236\\ 179,570\\ 141,822\\ 85,533\\ 70,835\\ 68,705\\ 68,446\\ 55,540\\ \end{array}$	$\begin{array}{c} 19.108\\ 14.404\\ 13.118\\ 10.713\\ 10.048\\ 8.440\\ 7.177\\ 6.250\\ 5.442\\ 4.298\\ 2.592\\ 2.147\\ 2.082\\ 2.074\\ 1.683\end{array}$	19 14 13 10 10 8 7 6 5 4 2 2 2 2 2	
Total	3,615,920	1.005	105	

Section 2.3.3: Other Apportionment Methods.

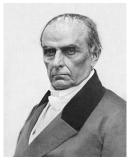
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Some History:

Jefferson's method was adopted in 1791, but the house kept growing and the apportionment method kept changing, throughout the 19th century and the early part of the 20th century.

Some History:

In 1832 Daniel Webster and John Quincy Adams each presented a new proposal for apportionment.



Daniel Webster (1782 - 1852)



John Quincy Adams (1767 - 1848)

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In 1842 Webster's method was adopted.

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- In 1852 Hamilton's method was adopted, nearly 60 years after it was vetoed by Washington.
- In 1901 they readopted Webster's method.

In 1941 Congress adopted a permanent method and size. Over time the size gradually increased from M=105 to M=433.

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Over time the size gradually increased from M=105 to M=433. The new permanent size is M=435.

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- ► The new permanent size is M=435.
- The new permanent method adopted is the Huntington-Hill method.

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 All three methods, Adams' method, Webster's method, and the Huntington-Hill method are similar to Jefferson's method, in that they use md to avoid a surplus

- All three methods, Adams' method, Webster's method, and the Huntington-Hill method are similar to Jefferson's method, in that they use md to avoid a surplus
- They differ in the way rounding is done

Apportionment Methods Rounding

Method	Rounding of the Modi- fied quota	Examples	
Jefferson	round down	5.32 ightarrow 5	
		5.98 ightarrow 5	
Adams	round up	5.32 ightarrow 6	
		5.98 ightarrow 6	
Webster	round to nearest integer	5.32 ightarrow 5	
		5.98 ightarrow 6	
		5.5 ightarrow 6	
Huntington-Hill	according to geometric	5.32 ightarrow 5	
	mean		
	$\sqrt{n(n+1)}$	5.485 ightarrow 6	
		$\begin{array}{c} 5.485 \rightarrow 6\\ \sqrt{5 \cdot 6} = 5.477 \end{array}$	
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Exact Quota	Jefferson Lower	Adams Upper	Webster Nearest	HuntHill Geom. mean
4.000	4	4	4	4
4.178	4	5	4	4
4.475	4	5	4	5
4.500	4	5	5	5
4.615	4	5	5	5

 $\sqrt{4 \times 5} \approx 4.472$

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 All methods go by trial and error to find an *md* that leaves no surplus nor deficit

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- If there's a surplus the divisor is reduced

- All methods go by trial and error to find an *md* that leaves no surplus nor deficit
- If there's a surplus the divisor is reduced
- if there's is a deficit the divisor is increased

Example

 The Archipelagic Confederation consists of four islands, with a government cabinet consisting of 18 members

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Example

- The Archipelagic Confederation consists of four islands, with a government cabinet consisting of 18 members
- The seats in the cabinet are assigned to the four islands based on their population.

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Example (Continued)

The population of islands is:

Island	Arisa	Beruga	Crispa	Daria
Population	1,205,000	163,000	267,000	165,000

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Example (Continued)

The population of islands is:

Island	Arisa	Beruga	Crispa	Daria
Population	1,205,000	163,000	267,000	165,000

Determine the apportionment of the cabinet seats to the four islands using Adams' method, Webster's method, and the Huntington-Hill method.

As with Jefferson's method, we start with the standard divisor, and go from there to find the modified divisor that works.

As with Jefferson's method, we start with the standard divisor, and go from there to find the modified divisor that works.

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• The standard divisor is $d = \frac{1,800,000}{18} = 100,000$

Adams' method

Island	Arisa	Beruga	Crispa	Daria	Total
Pop.	1,205,000	163,000	267,000	165,000	1,800,000
M = 18			d = 100,000		
Exact q.	12.050	1.630	2.670	1.650	
Rounded q.	13	2	3	2	20 Too high!

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Island	Arisa	Beruga	Crispa	Daria	Total
Pop.	1,205,000	163,000	267,000	165,000	1,800,000
M = 18				d = 100	,000
Exact q.	12.050	1.630	2.670	1.650	
Rounded q.	13	2	3	2	20 Too high!
M = 18				md = 10	5,000
Md Exact q.	11.48	1.55	2.54	1.57	
Rounded q.	12	2	3	2	19 Too high!

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Island	Arisa	Beruga	Crispa	Daria	Total	
Pop.	1,205,000	163,000	267,000	165,000	1,800,000	
1	$\mathbf{M} = 18$			d = 100),000	
Exact q.	12.050	1.630	2.670	1.650		
Rounded q.	13	2	3	2	20 Too high!	
M = 18				$\mathbf{md} = 105,000$		
Md Exact q.	11.48	1.55	2.54	1.57		
Rounded q.	12	2	3	2	19 Too high!	
M = 18				md = 11	.0,000	
Md Exact q.	10.95	1.48	2.43	1.5		
Rounded q.	11	2	3	2	18 Just right!	

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Webster's method

Island	Arisa	Beruga	Crispa	Daria	Total
Pop.	1,205,000	163,000	267,000	165,000	1,800,000
M = 18			d = 100,000		
Exact q.	12.050	1.630	2.670	1.650	
Rounded q.	12	2	3	2	19 Too high!

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Island	Arisa	Beruga	Crispa	Daria	Total
Pop.	1,205,000	163,000	267,000	165,000	1,800,000
M = 18				d = 100	,000
Exact q.	12.050	1.630	2.670	1.650	
Rounded q.	12	2	3	2	19 Too high!
	M = 18			$\mathbf{md} = 11$	0,000
Md Exact q.	10.955	1.482	2.427	1.500	
Rounded q.	11	1	2	2	16 Too low!

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Island	Arisa	Beruga	Crispa	Daria	Total	
Pop.	1,205,000	163,000	267,000	165,000	1,800,000	
1	$\mathbf{M} = 18$			d = 100),000	
Exact q.	12.050	1.630	2.670	1.650		
Rounded q.	12	2	3	2	19 Too high!	
1	M = 18			$\mathbf{md} = 110,000$		
Md Exact q.	10.955	1.482	2.427	1.500		
Rounded q.	11	1	2	2	16 Too low!	
M = 18				md = 10	5,000	
Md Exact q.	11.476	1.552	2.543	1.571		
Rounded q.	11	2	3	2	18 Just right!	

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Huntington-Hill's method

Island	Arisa	Beruga	Crispa	Daria	Total
Pop.	1,205,000	163,000	267,000	165,000	1,800,000
M = 18			d = 100,000		
Exact q.	12.050	1.630	2.670	1.650	
Rounded q.	12	2	3	2	19 Too high!

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Island	Arisa	Beruga	Crispa	Daria	Total
Pop.	1,205,000	163,000	267,000	165,000	1,800,000
M = 18				d = 100),000
Exact q.	12.050	1.630	2.670	1.650	
Rounded q.	12	2	3	2	19 Too high!
M = 18 $md = 105,000$					5,000
Md Exact q.	11.476	1.552	2.543	1.571	
Rounded q.	11	2	3	2	18 Just right!

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Next time: Section 2.3.4.: Problems with Apportionment

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