

Chapter 7 Abs. Value Functions, Abs. Value Equations,
Abs. Value Inequalities, Rational Inequalities,
Quadratic Inequalities

7.1 Linear, quadratic, and rational inequalities

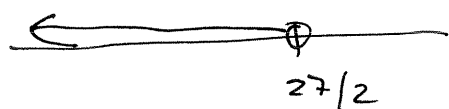
7.2 Absolute Value functions, equations, graphs

7.3 Absolute Value Inequalities

7.1

Linear inequalities - these are solved like linear equations, but instead of a unique soln they have soln. intervals.

Ex $2x - 9 < 18 \rightarrow 2x < 27 \rightarrow x < 27/2$



graph on number line

$(-\infty, 27/2)$

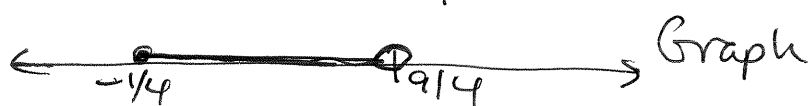
interval notation

$x < 27/2$

algebraic notation

Ex $0 \leq 4x + 1 < 10$
 $\frac{-1}{-1} \quad \frac{-1}{-1} \quad \frac{-1}{-1}$
 $-1 \leq 4x < 9$

$-\frac{1}{4} \leq x < \frac{9}{4}$



Graph

~~the~~ $[-1/4, 9/4)$ Interval

Balance all parts by moving constant (+ or -) and then dividing by coeff.

Ex $\frac{x+7}{3} > -2$
 $x+7 > -6$
 $x > -13$ algebraic

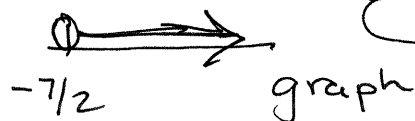


Ex $8-2x < 15$

$-2x < 7$

$x > -7/2$

flip the $<$
 when \ominus
 or \otimes by
 a negative



$(-7/2, \infty)$ interval

Ex $\frac{x}{3} + \frac{1}{4} \leq \frac{2x}{5}$ ~~or~~

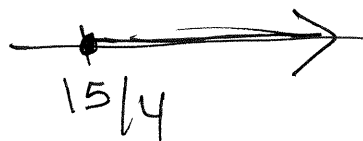
Multiply through
 by the LCD,
 $3 \cdot 4 \cdot 5 = 60$

$60 \left(\frac{x}{3} + \frac{1}{4} \right) \leq \left(\frac{2x}{5} \right) 60$

$20x + 15 \leq 24x$

$-4x \leq -15$

$x \geq 15/4$

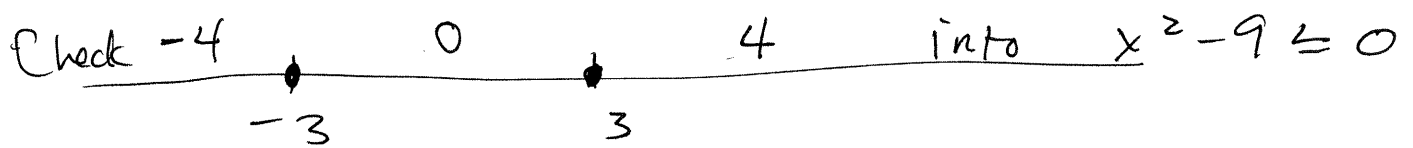


$[15/4, \infty)$

- Quadratic inequalities - This is the first type that you cannot solve directly. You must look at roots of the associated quadratic equation and inspect intervals on the number line.

Ex $x^2 - 9 \leq 0 \rightarrow$ Write $x^2 - 9 = 0$
 $(x - 3)(x + 3) = 0$
 $x = 3, -3$

Inspect values in each interval that results from graphing 3, -3



$(-4)^2 - 9 = 16 - 9 > 0$, so $(-\infty, -3)$ is not in the soln. set.

$0^2 - 9 = -9 < 0$, so $[-3, 3]$ is in the ~~also~~ soln. set.

$4^2 - 9 = 16 - 9 > 0$, so $(3, \infty)$ is not in soln.

Thus, $-3 \leq x \leq 3$ or $[-3, 3]$

Notice we include the endpoints because the original problem is \leq . (not a strict inequality).

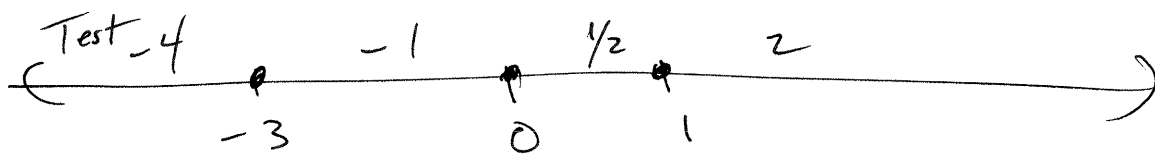
Ex $x^3 + 2x^2 - 3x \geq 0$

This is a cubic, not a quadratic, but the process is the same: factor, plot roots on number line, test values in each interval. Remember, you just need to discern the sign of the expression at the value you're testing. (though

$$x^3 + 2x^2 - 3x \geq 0$$

$$x(x^2 + 2x - 3) = x(x+3)(x-1) \geq 0$$

Roots: $x = 0, -3, 1$



~~NOTE~~ Note: If you substitute test values into the factored polynomial, it's quicker:

$$x = -4: (-)(-)(-) = (-) < 0 \quad \text{no}$$

$$x = -1: (-)(+)(-) = (+) > 0 \quad \text{yes}$$

$$x = 1/2: (+)(+)(-) = (-) < 0 \quad \text{no}$$

$$x = 2: (+)(+)(+) = (+) > 0 \quad \text{yes}$$

Thus, $[-3, 0] \cup [1, \infty)$ is the soln.

Rational inequalities - These are probably the trickiest; if you have x terms top + bottom, you cannot just cross-multiply!

If you do you are ignoring all negative solutions, since multiplying by the negative switches the direction of the inequality.

What we do, then, is similar to quadratic inequality approach: We find the roots of the top + bottom and inspect values in the resulting intervals. Again, we'll be checking for the sign.

Ex

$$\frac{8}{x} < 3$$

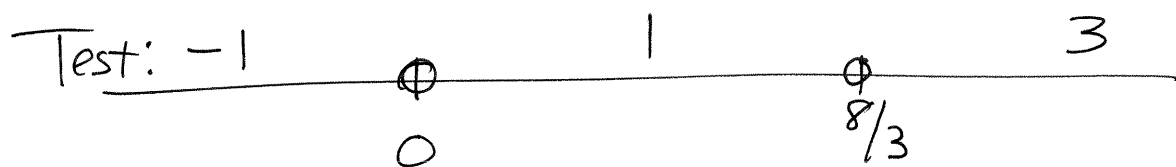
Before we start, we first must convert this to one that sets the rational expression against 0, not 3. How ~~can~~ else could we inspect the sign?!

$$\frac{8}{x} < 3 \quad - \text{rewrite as} \quad \frac{8}{x} - 3 < 0$$

* combine using LCD $\left[\frac{8-3x}{x} < 0 \right]$

-- The roots are $8/3$ and 0 .

- We need x values such that the quotient $\frac{8-3x}{x}$ is negative. That is, either the top will be negative or the bottom:

$$\frac{-}{+} \quad \text{or} \quad \frac{+}{-} < 0$$


$$x = -1: \quad \frac{8 - 3(-1)}{-1} = \frac{11}{-1} < 0 \quad \text{yes}$$

$$x = 1: \quad \frac{8 - 3(1)}{1} = \frac{5}{1} > 0 \quad \text{no}$$

$$x = 3: \quad \frac{8 - 3(3)}{3} = \frac{-1}{3} < 0 \quad \text{yes}$$

Soln: $(-\infty, 0) \cup (8/3, \infty)$

(Notice we don't include endpoints since the original

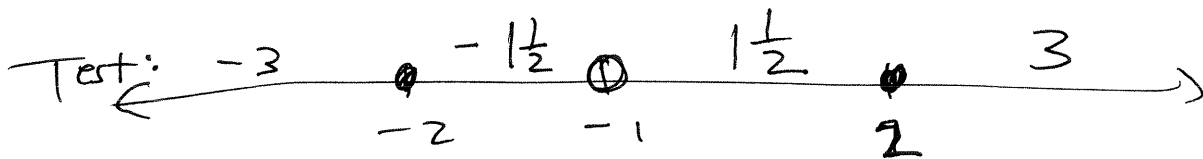
is a strict inequality.)

Ex $\frac{4-x^2}{1+x} \geq 0$

This is already in the form we need to check the signs of top + bottom. Also, it's not a strict inequality, as 0 is allowed.

But - the denominator \neq zero, so you still have to leave that endpt out of soln.

Roots of $\frac{(2-x)(2+x)}{(1+x)}$ are $x = 2, -2, -1$
all factors.



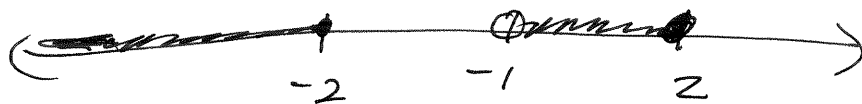
$x = -3$: $\frac{(+)(-)}{(-)} = \frac{+}{-} > 0$ ~~no~~ yes!

$x = -1\frac{1}{2}$: $\frac{(+)(+)}{(-)} = \frac{+}{-} < 0$ no

$x = 1\frac{1}{2}$: $\frac{(+)(+)}{(+)} = \frac{+}{+} > 0$ ~~no~~ yes!

$x = 3$: $\frac{(-)(+)(+)}{(+)} = - < 0$ no.

soln.



$$(-\infty, -2] \cup (-1, 2]$$

Leaving out
 $x = -1$ since
it's not in dom.
of $\frac{4-x^2}{1+x}$

7.2

Absolute Value Fun. and Equations

Def: We know "absolute value" of a number is always positive. So $|8| = 8$, but so is $|-8| = 8$. We formalize abs value by considering the function

$$f(x) = |x| = \begin{cases} x, & x \geq 0 \\ -x, & x < 0 \end{cases}$$

This is a piecewise fun, with consideration of the domain being critical to its graph.

But first, let's look at how to solve abs. value equations.

Ex $|6x - 2| = 3 + 2x$ one-sided abs value

Either $6x - 2 = 3 + 2x$ or $-(6x - 2) = 3 + 2x$

$$\begin{array}{l} 4x = 5 \\ \boxed{x = 5/4} \end{array}$$

$$-6x + 2 = 3 + 2x$$

$$-1 = 8x$$

$$\boxed{-1/8 = x}$$

There are two ways to check which answers are correct.

The best way is to plug them into the original and see if they satisfy the eqn. The other way - known as the tedious way - is to see

if the answers satisfy the domain assumptions according to the def $|x| = \begin{cases} x, & x \geq 0 \\ -x, & x < 0 \end{cases}$

Ex. 7.2.8 in the book does just that, even while admitting is crazy! I'll just show you the

best way and expect you will do the same:

Check $x = 5/4$: left $|6 \cdot \frac{5}{4} - 2| = \left| \frac{30}{4} - \frac{8}{4} \right| = \frac{22}{4}$
✓ right $3 + 2 \cdot \frac{5}{4} = \frac{3 \cdot 4 + 10}{4} = \frac{22}{4}$

Check $x = -1/8$ left: $|6 \cdot \frac{-1}{8} - 2| = \left| \frac{-6 - 16}{8} \right| = \left| \frac{-22}{8} \right| = \frac{22}{8}$
✓ right $3 + 2 \cdot \frac{-1}{8} = 3 - \frac{2}{8} = \frac{22}{8}$

Both solns work.

$$\boxed{x = 5/4, -1/8}$$

Ex $|3x-2| = |2x+7|$ Double-sided abs value

We could solve this by looking at both cases:

$$3x-2 = 2x+7 \quad \text{or} \quad 3x-2 = -(2x+7)$$

(They are at first glance four cases, including

$$-(3x-2) = 2x+7 \quad \text{or} \quad -(3x-2) = -(2x+7),$$

but these reduce to the first two cases, so it's not so bad). But wait! There's a

property of abs. value we can use here:

$$|a|^2 = |a||a| = a \cdot a = a^2$$

In other words, squaring an abs value removes the fences. Then we'd get a quadratic eqn:

$$|3x-2|^2 = |2x+7|^2$$

$$(3x-2)^2 = (2x+7)^2$$

$$9x^2 - 12x + 4 = 4x^2 + 28x + 49$$

$$5x^2 - 40x - 45 = 0 \rightarrow x^2 - 8x - 9 = 0$$

$$\rightarrow (x-9)(x+1) = 0 \rightarrow x = 9 \text{ or } -1$$

Check $|3 \cdot 9 - 2| \stackrel{?}{=} |2 \cdot 9 + 7| \rightarrow |25| = |25| \checkmark$

$$|3 \cdot -1 - 2| \stackrel{?}{=} |2 \cdot -1 + 7| \rightarrow |-5| = |5| \checkmark$$

$$\boxed{x = 9, -1}$$

Ex (from HW) $|1-2x| = 3 + |x+5|$

This is a more complicated problem because there really are four cases. And we can't square both sides because that does not clear the abs. values. So we must consider:

- ① Either $1-2x = 3 + x + 5$ ② or $1-2x = 3 + -(x+5)$ ③ or $-(1-2x) = 3 + (x+5)$
 ④ or $-(1-2x) = 3 + -(x+5)$

Solving:

- ① $1-2x = 8+x \rightarrow -7 = 3x \rightarrow x = -7/3$
 ② $1-2x = 3-x-5 \rightarrow 3 = x$
 ③ $-1+2x = 8+x \rightarrow x = 9$
 ④ $-1+2x = 3-x-5 \rightarrow 3x = -1 \rightarrow x = -1/3$

Checking each: ① $|1 + \frac{14}{3}| \stackrel{?}{=} 3 + |-\frac{7}{3} + \frac{15}{3}|$
 $\frac{17}{3} \stackrel{?}{=} 3 + \frac{8}{3} = \frac{9+8}{3} = \frac{17}{3} \checkmark$

$x = -7/3$
checks

② $|1-6| \stackrel{?}{=} 3 + |8| \Rightarrow |-5| \neq 3+8$ discard $x=3$

③ $|1-18| \stackrel{?}{=} 3 + |14| \Rightarrow |-17| = 3 + |14| \checkmark$
 $x = 9$ checks

④ $|1 + \frac{2}{3}| \stackrel{?}{=} 3 + |4\frac{2}{3}|$ nope discard $x = -1/3$